



## Special Educational Needs and Disabilities Information for Parents

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**We aim to Offer an inclusive curriculum to ensure the best possible progress for all students whatever their needs or abilities.**

### What are Special Educational Needs and Disabilities?

Approximately one in five children have special education needs or disability (SEND) at some time during their school career. This means they may have difficulty with

- Reading, writing or mathematics
- Understanding information and others, and expressing themselves
- Organising themselves
- Sensory perception or physical mobility
- Managing their behaviour
- Making friends or relating to adults

These difficulties cause barriers to the children's learning. The school will assess your child to identify their strengths, needs and extra help they require.

### How would my child be assessed?

- Liaise with the feeder Schools at the transition stage when students with SEN are identified
- Consult with concerned parents at the New Parents' Evening
- Screen all new intake for spelling, reading and comprehension and screen again annually
- Intervention committee meets half-termly to analyse pupil tracking data for individual students to identify any students who may have learning difficulties
- Discussions with your child's tutor and/or teachers
- Regularly monitor reading and spelling progress of all students with concerns in these areas
- Monitor all new students whose results suggest a Specific Learning Difficulty
- Cognitive Ability Tests (CATs)
- Statutory Assessment Tests (SATs)
- NGRT Standardised Reading Tests.

### My child has been assessed, what happens next?

Following assessments pupils may be at one of two stages on the SEND Code of practice.

*SEND Support:* Extra help, above what is normally provided in the classroom. This may involve additional support from a Learning Support Assistant, some small group support, ICT access or support from external agencies.

*Educational Health Care Plan*: where needs are complex or severe.

### How will my child be supported by the SEND department?

We will work in partnership with parents/carers to develop a plan (we call this an Individual Education Plan-IEP) to ensure that your child receives the right levels of support for their future learning and development.

We can offer a range of additional support (see below) and this is regularly reviewed to ensure it is making a positive impact on your child's learning and wellbeing. Parents and pupils are always asked to contribute to these.

### What additional support is available for my child?

- 10 week intervention programmes focusing on dyslexia, dysgraphia, mathematics, speech and language, reading, behavioural support and nurture groups for ASD, social skills and LAC, which will be evaluated at the start and end of each programme for each student.
- Alternative curriculum at KS4
- Students work 1:1 with Learning Support Assistant
- Withdrawal from 2 tutor times for extra literacy support
- Enrichment group at tutor times for KS4 students to catch up on course work and homework
- Study club for students to attend and access support for completing homework, including computers for internet research and presentation
- SEN Break and Lunch club for some more vulnerable pupils
- Inclusion club before school, at break and lunch times
- Year 8 and year 9 access classes are smaller classes in these years with a Learning Support Assistant in all core lessons and others. This programme is designed for our most vulnerable students and those who will struggle to access the curriculum.

### I have concerns about my child, who do I speak to?

- Your child's teacher or tutor
- Your child's Head of Year
- SENDCo: Mrs Susan Evans or Mrs Jo Moseley
  - At 01905 774421 or email [EvansSA@droitwichspahigh.worcs.sch.uk](mailto:EvansSA@droitwichspahigh.worcs.sch.uk)
  - In our SENDCo drop-in afternoons (to be arranged)

The school SEND Information Report and SEND policy are available on the school website [www.droitwichspahigh.worcs.sch.uk](http://www.droitwichspahigh.worcs.sch.uk)